NEW FULL-TIME FACULTY DEVELOPMENT PROGRAM – December 2013 hire

Event	Amount of Time	Timing and Information	PLAR	Evidence
YEAR 1				
 Faculty Orientation Orientation to full-time faculty member role and Faculty Skills and Abilities 	½ day	Wednesday, December 11, 2013 9:30-11:30 a.m. Room SW 101B - CAFE	No	
 Enhancing Learning with Technology Teaching with technology strategies and skills DC Connect overview 	1 day	Thursday, December 12, 2013 8:30 a.m. – 4:30 p.m. Room SW 101B - CAFE Please bring your laptop and login ID's and passwords.	No	
Focus on Learning – Part 1 • Eastern Region Colleges' New Faculty Development Program	5 days	August 11-15, 2014 St. Lawrence College Kingston Campus Information available at: http://www3.algonquincollege.com/fol/ You will receive an e-mail with details and registration instructions	Yes	 Completion of a similar residential new faculty development program at another educational institution, and; Review and approval by the Director, CAFE.

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Event	Amount of Time	Timing and Information	PLAR	Evidence
Three Customized Durham College Credit Courses	- 3 semesters - 42 hours per hybrid course	All in-class hours will be conducted in the Gordon Willey Building on Fridays from 1:00 p.m. to 4:00 p.m. Teaching Methodologies TEME 1100 (Fall 2014) location TBA Curriculum Design and Development CUDD 1110 (Winter 2014) Room SW 214 Assessment and Evaluation ASEV 1120 (Spring 2014 – day and time for face-to-face classes TBA)	Yes	Faculty members with previous full-time college teaching experience and/or an undergraduate or graduate degree in education may elect to seek exemption from mandatory, in-hour credit courses by submitting a portfolio for assessment by the Centre for Academic and Faculty Enrichment, Teaching and Learning Specialist for committee review and decision. Contact Teaching and Learning Specialist for details.

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YEAR 2				
 ■ Program where colleagues visit each other's classrooms, reflect upon what has been observed, discuss the visits with colleagues, and potentially implement new strategies or practices in his/her own teaching based upon participation in the Teaching Squares Program. 	8 – 10 hours	Fall 2014 or Winter 2015	Yes	Individual meeting with Director, CAFE to determine evidence required.
Pick from one of the following three options: 1) Faculty Cyber Connections Module 2) Professional development workshops, seminars, or activities offered through the Centre for Academic and Faculty Enrichment (CAFE) 3) External conferences, workshops, seminars related to teaching and learning	6 - 8 hours minimum	During 2 nd academic year December 2014 - June 2015	No	
Focus on Learning − Part 2 • Eastern Region Colleges' New Faculty Development Program	3 days	June, 2015	Yes	 PLAR would be granted if the applicant was given PLAR for Focus on Learning – Part 1.
 May/June P.D. Day Teaching Portfolio Workshop and content related to the Faculty Skills and Abilities Celebration of completion of New Faculty Development Program 	½ day	June, 2015	No	

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