

NEW FULL-TIME FACULTY DEVELOPMENT PROGRAM – August 2016

Note: Attendance at all first year events is mandatory. Attendance exceptions must be approved, in writing, by your Dean.

Event	Amount of Time	Timing and Information	PLAR	Evidence
YEAR 1				
Faculty Orientation <ul style="list-style-type: none"> Orientation to full-time faculty member role and Faculty Skills and Abilities 	1 day	August 3, 2016 8:30-3:30 (Lunch will be provided)	No	
Enhancing Learning with Technology <ul style="list-style-type: none"> Teaching with technology strategies and skills DC Connect overview 	1 day	August 4, 2016 Please bring your laptop and login ID's and passwords. (Lunch will be provided)	No	
Focus on Learning – Part 1 <ul style="list-style-type: none"> Eastern Region Colleges' New Faculty Development Program 	4 days	August 15 to August 18, 2016 St. Lawrence College Kingston Campus Information available at: http://www3.algonquincollege.com/fol/ You will receive an e-mail with details and registration instructions	Yes	<ul style="list-style-type: none"> Completion of a similar residential new faculty development program at another educational institution, and; Review and approval by the Director, CAFE.

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Three Customized Durham College Credit Courses	<ul style="list-style-type: none"> - 3 semesters - 42 hours per hybrid course 	<p>Teaching Methodologies- start date and room location TBA)-Hybrid TEME 1100 (Fall 2016) TBA</p> <p>Curriculum Design and Development CUDD 1110 (Winter 2017 - Friday p.m. – start date and room location TBA)-Hybrid</p> <p>Assessment and Evaluation ASEV 1120 (Spring 2017 – day and time for face-to-face classes TBA)</p> <p>TEME and CUDD will be conducted in the Gordon Willey Building on Fridays from 1:00 p.m. to 4:00 p.m.</p>	Yes	<ul style="list-style-type: none"> • Faculty members with previous full-time college teaching experience and/or an undergraduate or graduate degree in education may elect to seek exemption from mandatory, in-hour credit courses in accordance with the Durham College PLAR policy. Faculty wishing to pursue a PLAR shall submit a portfolio for assessment by the Centre for Academic and Faculty Enrichment, Teaching and Learning Specialist for committee review and decision. Contact Teaching and Learning Specialist for details.
Focus on Learning – Part 2 <ul style="list-style-type: none"> • Eastern Region Colleges’ New Faculty Development Program 	3 days	TBA	Yes	<ul style="list-style-type: none"> • PLAR would be granted if the applicant was given PLAR for Focus on Learning – Part 1.

YEAR 2				
Teaching Squares <ul style="list-style-type: none"> Program where colleagues visit each other's classrooms, reflect upon what has been observed, discuss the visits with colleagues, and potentially implement new strategies or practices in his/her own teaching based upon participation in the Teaching Squares Program. 	8 – 10 hours	Fall 2017 or Winter 2018	Yes	<ul style="list-style-type: none"> Individual meeting with Director, CAFE to determine evidence required.
Pick from one of the following four options: <ol style="list-style-type: none"> Faculty Cyber Connections Module Professional development workshops, seminars, or activities offered through the Centre for Academic and Faculty Enrichment (CAFE) External conferences, workshops, seminars related to teaching and learning One of the optional courses from the DC Certificate in College Teaching (Diversity and/or Professionalism) 	6 - 8 hours minimum	During 2 nd academic year September 2017-May 2018	No	

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