

**NEW FULL-TIME FACULTY DEVELOPMENT PROGRAM – August 2017**

**Note:** Attendance at all first year events is mandatory. Attendance exceptions must be approved, in writing, by your Executive Dean.

Event	Amount of Time	Timing and Information	PLAR	Evidence for PLAR
<b>YEAR 1</b>				
<b>Faculty Orientation</b> <ul style="list-style-type: none"> <li>Orientation to full-time faculty member role and Faculty Skills and Abilities</li> </ul>	1 day	August 2, 2017 8:30am - 4:00pm (Lunch will be provided)	No	
<b>Enhancing Learning with Technology</b> <ul style="list-style-type: none"> <li>Review of strategies and skills to support teaching with technology</li> <li>Overview of DC Connect</li> </ul>	1 day	August 3, 2017  Please bring your laptop, login ID's, and passwords.  Lunch will be provided.	No	
<b>Focus on Learning – Part 1</b> <ul style="list-style-type: none"> <li>Eastern Region Colleges' New Faculty Development Program</li> </ul>	4 days	August 15 to August 18, 2017 St. Lawrence College Kingston Campus  Information available at: <a href="http://www3.algonquincollege.com/fo/">http://www3.algonquincollege.com/fo/</a>  You will receive an e-mail with details and registration instructions.	Yes	<ul style="list-style-type: none"> <li>Completion of a similar residential new faculty development program at another educational institution; and</li> <li>Review and approval by the Dean, CAFE.</li> </ul>

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<b>YEAR 1</b>				
<b>Three Customized Durham College Credit Courses</b>	<ul style="list-style-type: none"> <li>- 3 semesters</li> <li>- 42 hours per hybrid course</li> </ul>	<p>Fall 2017 TEME 1100: Teaching Methodologies- Mode of Delivery: Hybrid Start: September 15, 2017; 1 – 4pm Location: TBD</p> <p>Winter 2018 CUDD 1110: Curriculum Design and Development Mode of Delivery: Hybrid Start: January 12, 2018; 1 – 4pm Location: TBD</p> <p>Spring 2018 ASEV 1120: Assessment and Evaluation Mode of Delivery: Hybrid; 7 weeks Start: TBA Location: TBD</p>	Yes	<ul style="list-style-type: none"> <li>• Faculty members with previous full-time college teaching experience and/or an undergraduate or graduate degree in education may elect to seek exemption in accordance with the Durham College <a href="#">PLAR policy</a>.</li> <li>• Faculty wishing to pursue a PLAR assessment shall submit a portfolio to the Centre for Academic and Faculty Enrichment where a committee will review and provide a decision. Contact the Manager, Educational Development for details.</li> </ul>
<b>Focus on Learning – Part 2</b> <ul style="list-style-type: none"> <li>• Eastern Region Colleges’ New Faculty Development Program</li> </ul>	3 days	June 2018	Yes	<ul style="list-style-type: none"> <li>• PLAR would be granted if the applicant was given PLAR for Focus on Learning – Part 1.</li> </ul>

Event	Amount of Time	Timing and Information	PLAR	Evidence
<b>YEAR 2</b>				
<p><b>Teaching Squares</b></p> <p>This is a program where colleagues visit each other's classrooms, reflect upon what has been observed, discuss the visits with colleagues, and potentially implement new strategies or practices in his/her own teaching.</p>	8 – 10 hours	Fall 2018 or Winter 2019	Yes	<ul style="list-style-type: none"> <li>Individual meeting with Dean, CAFE to determine evidence required.</li> </ul>
<p><b>Pick from one of the following four options:</b></p> <ol style="list-style-type: none"> <li>1) Faculty Cyber Connections Module</li> <li>2) Professional development workshops, seminars, or activities offered through the Centre for Academic and Faculty Enrichment (CAFE)</li> <li>3) External conferences, workshops, seminars related to teaching and learning</li> </ol>	6 - 8 hours minimum	During 2 <sup>nd</sup> academic year September 2018-May 2019	No	
<ol style="list-style-type: none"> <li>4) One of the optional courses from the DC Certificate in College Teaching (Diversity and/or Professionalism)</li> </ol>			Yes	<ul style="list-style-type: none"> <li>Faculty members with previous full-time college teaching experience and/or an undergraduate or graduate degree in education may elect to seek exemption in accordance with the Durham College <a href="#">PLAR policy</a>.</li> <li>Faculty wishing to pursue a PLAR assessment shall submit a portfolio to the Centre for Academic and Faculty Enrichment where a committee will review and provide a decision. Contact the Manager, Educational Development for details.</li> </ul>

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